

**District : (136) MELBA JOINT DISTRICT****School : (0070) MELBA HIGH SCHOOL****School Year: 2012-2013****Annual Measurable Objectives**

- ✓ = Met Goal
- S = Met Goal via Safe Harbor
- ✗ = Missed Goal
- ~ = Not shown due to insufficient sample size

Language	School 2011-2012		School 2012-2013		District 2012-2013		State 2012-2013		Met Two Year Progress
	% Adv/Prof	% Part	% Adv/Prof	% Part	% Adv/Prof	% Part	% Adv/Prof	% Part	
<b>Targets</b>	<b>75.0%</b>	<b>95.0%</b>	<b>77.0%</b>	<b>95.0%</b>	<b>77.0%</b>	<b>95.0%</b>	<b>77.0%</b>	<b>95.0%</b>	
All Students	71.4% ✗	100.0% ✓	70.9% ✗	100.0% ✓	69.3% ✗	100.0% ✓	77.1% ✓	99.8% ✓	✗
Black / African American	~	~	~	~	~	~	62.8% ✗	99.3% ✓	✓
Asian or Pacific Islander	~	~	~	~	~	~	81.1% ✓	99.7% ✓	✓
American Indian or Alaskan Native	~	~	~	~	~	~	54.8% ✗	99.9% ✓	✓
Hispanic or Latino	~	100.0% ✓	48.0% ✗	100.0% ✓	50.0% ✗	100.0% ✓	61.8% ✗	99.7% ✓	✓
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	78.2% ✓	99.8% ✓	✓
White	75.7% ✓	100.0% ✓	74.1% ✗	100.0% ✓	73.2% ✗	100.0% ✓	80.7% ✓	99.8% ✓	✓
LEP	~	100.0% ✓	~	100.0% ✓	~	100.0% ✓	32.7% ✗	99.7% ✓	✓
Economically Disadvantaged	60.0% ✗	100.0% ✓	62.6% ✗	100.0% ✓	61.0% ✗	100.0% ✓	68.5% ✗	99.7% ✓	✗
Students with Disabilities	~	100.0% ✓	~	100.0% ✓	20.5% ✗	100.0% ✓	33.0% ✗	99.6% ✓	✓

Math	School 2011-2012		School 2012-2013		District 2012-2013		State 2012-2013		Met Two Year
	%	%	%	%	%	%	%	%	

	Adv/Prof	Part	Adv/Prof	Part	Adv/Prof	Part	Adv/Prof	Part	Progress
<b>Targets</b>	<b>83.0%</b>	<b>95.0%</b>	<b>84.0%</b>	<b>95.0%</b>	<b>84.0%</b>	<b>95.0%</b>	<b>84.0%</b>	<b>95.0%</b>	
All Students	73.3% ✘	100.0% ✓	73.8% ✘	100.0% ✓	77.0% ✘	100.0% ✓	82.1% ✘	99.8% ✓	✘
Black / African American	~	~	~	~	~	~	64.2% ✘	99.7% ✓	✓
Asian or Pacific Islander	~	~	~	~	~	~	87.0% ✓	100.0% ✓	✓
American Indian or Alaskan Native	~	~	~	~	~	~	63.7% ✘	99.8% ✓	✓
Hispanic or Latino	~	100.0% ✓	48.0% ✘	100.0% ✓	59.1% ✘	100.0% ✓	69.9% ✘	99.7% ✓	✓
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	84.6% ✓	99.8% ✓	✓
White	78.7% ✘	100.0% ✓	77.6% ✘	100.0% ✓	80.8% ✘	100.0% ✓	85.0% ✓	99.8% ✓	✘
LEP	~	100.0% ✓	~	100.0% ✓	~	100.0% ✓	47.3% ✘	99.9% ✓	✓
Economically Disadvantaged	60.0% ✘	100.0% ✓	65.9% ✘	100.0% ✓	70.8% ✘	100.0% ✓	75.2% ✘	99.7% ✓	✘
Students with Disabilities	~	100.0% ✓	~	100.0% ✓	27.3% ✘	100.0% ✓	40.3% ✘	99.7% ✓	✓

Reading	School 2011-2012		School 2012-2013		District 2012-2013		State 2012-2013		Met Two Year Progress
	% Adv/Prof	% Part	% Adv/Prof	% Part	% Adv/Prof	% Part	% Adv/Prof	% Part	
<b>Targets</b>	<b>85.0%</b>	<b>95.0%</b>	<b>86.0%</b>	<b>95.0%</b>	<b>86.0%</b>	<b>95.0%</b>	<b>86.0%</b>	<b>95.0%</b>	
All Students	88.2% ✓	100.0% ✓	91.3% ✓	100.0% ✓	86.0% ✓	100.0% ✓	90.0% ✓	99.8% ✓	✓
Black / African American	~	~	~	~	~	~	79.9% ✘	99.6% ✓	✓
Asian or Pacific Islander	~	~	~	~	~	~	88.7% ✓	99.8% ✓	✓
American Indian or Alaskan Native	~	~	~	~	~	~	77.1% ✘	99.9% ✓	✓
Hispanic or Latino	~	100.0% ✓	84.0% s	100.0% ✓	74.2% s	100.0% ✓	81.1% ✘	99.7% ✓	✓
Native Hawaiian/Other Pacific Isla	~	~	~	~	~	~	88.7% ✓	100.0% ✓	✓
White	92.6% ✓	100.0% ✓	92.3% ✓	100.0% ✓	88.7% ✓	100.0% ✓	92.1% ✓	99.9% ✓	✓

LEP	~	100.0% ✓	~	100.0% ✓	~	100.0% ✓	56.0% ✘	99.7% ✓	✓
Economically Disadvantaged	81.3% ✘	100.0% ✓	89.0% ✓	100.0% ✓	83.6% ✘	100.0% ✓	85.0% ✘	99.8% ✓	✓
Students with Disabilities	~	100.0% ✓	~	100.0% ✓	38.6% ✘	100.0% ✓	51.9% ✘	99.7% ✓	✓